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ABSTRACT

This publication focuses on new standards for language arts (reading, writing, representing, viewing, speaking, and listening) designed to create opportunities for middle and high school students to develop skills and become more literate readers. The book presents 60 activities based on popular novels for young people, including complete guidelines and reproducible worksheets for easy classroom use. Organized in three sections, the guide centers on reading and writing (essays, news stories, letters), visual display (charts, posters, bookmarks), and speaking and listening (panel discussions, role-playing, and interviews). General directions describe the purpose of each project in addition to how to use it, how to evaluate it, and how to create variations. Activities range from the standard (character analysis, story map, booktalks) to the unique (mood talks, character mobiles, book cover design). Most activities can be adapted for any grade level, ability group, type of class, or type of literature; students can work on the projects in groups, pairs, or individually as directed by the teacher. All of these activities have been classroom tested and each involves from two to six of the standards. (ND)

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